**Name:**

**Academic Qualifications:**

< Include: award, date, conferring institution eg. PhD 1 March 2009, University of Queensland>.

**Employment History:**

<Insert current appointment details first. Also include details of previous appointments, including dates of appointment, level/nature of appointment, Department/School and employing organisation>.

**Honours And Awards:**

<Insert details of honours and awards. You may wish to highlight key achievements here, including any associated textual commentary of value to assessors>.

**Career Overview:**

<This could be a textual description of the researcher, their field of expertise and an abridged summary of influence, national and international profile and key contributions to the relevant scientific field/s. Key collaborations may also be woven into this section >.

**Collaborative Research Activities:**

<Describe key elements of past/current collaborative research activities including your capacity to build collaborations with national and international researchers/institutions and industry>.

**Major Funding Support:**

< For example, total career funding support (summary $) plus details of major funding support/highlights in the last five years>.

**Publications – Summary Data:**

* Total career publications (number) including <> books, <> book chapters, <> journal articles and <> refereed conference papers, <> other publications.
* Other key commentary on publications track record (eg status of publishing outlet/journal, h-index, ISI hot papers, career citations, citations per paper etc).

**Selected Key Publications:**

<Selected key publications. Space permitting, include a one sentence description as to why each publication was significant. Also suggest including citation stats>.

**Plenary, Keynote and invited talks:**

<Key summary data only>.

**Mentoring And Research Training** (IF RELEVANT):

<Include details of mentoring and training research students and ECRs. Include numbers of PhD and research masters’ students currently under supervision, and numbers of completions>.